Student Mobility

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National Context

Receiving Institutions

The most prevalent destination for transfer students?
Two year public institutions (including lateral/reverse transfer).

Source: National Student Clearinghouse Research Center. Transfer and Mobility (February, 2012): A National View of Pre-Degree Student Movement in Postsecondary Institutions (February, 2012).
National Context

Key Points:

- Students are increasingly mobile, and transfer patterns are increasingly complex.
- These trends are expected to continue and accelerate.

Source: National Student Clearinghouse Research Center (February, 2012). Transfer and Mobility: A National View of Pre-Degree Student Movement in Postsecondary Institutions.
We can see similar patterns within SUNY:

- For all students who earned an undergraduate degree in 2010-2011
  - 46.4% of baccalaureate degrees; and
  - 27.1% of associate degrees were awarded to transfer students.

- On a semester-by-semester basis, among all students who transferred to SUNY campuses (AY 2007-08 – AY 2010-11):

Similar to the national trend, SUNY 2 year campuses are a popular destination for transfer students.
Key Points:

- Transfer is everyone's business
  - SUNY campuses in all sectors are both senders and receivers.
- As a system, we must strive to support omni-directional transfer student success.
SUNY Transfer Patterns

- 2 year - 2 year
- 2 year - 4 year
- 4 year - 2 year
- 4 year - 4 year

26.2%
SUNY Policies

Making Seamless Transfer Work – Beyond General Education

Major Requirements in the first two years:

- 37 Transfer Paths (58 majors) in the most popular disciplines.
  - Covers 95% of all transfer students within SUNY.

- 140 core courses defined by faculty committees.
  - Over 400 faculty from both 2 year + 4 year campuses.

- Nearly 15,000 courses in the mobility database.

- These courses are **guaranteed** to transfer to SUNY campuses.
SUNY Policies

A Basis for Seamless Transfer

All SUNY A.A and A.S. graduates are guaranteed:

- Transfer of at least 60 credits of coursework toward the bachelor’s degree.
- Up to 30 credits of general education courses in ten subject areas.
- No repeat courses with the same (at least 70%) content.
- Transfer to at least one SUNY 4-year campus.
# SUNY Policies

## Making Seamless Transfer Work

**Lower Division Major Requirements:** How do they align with the curriculum outside of SUNY (transfer occurs both into and out of our system)?

<table>
<thead>
<tr>
<th>SUNY Transfer Path</th>
<th>Out of State Public Universities</th>
<th>Top Non-SUNY Transfer Destination Colleges</th>
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<tbody>
<tr>
<td></td>
<td>University of Michigan</td>
<td>University of Texas-Austin</td>
</tr>
<tr>
<td>History</td>
<td>5/5</td>
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<td>Psychology</td>
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<td>Education</td>
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<td>Biology</td>
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<tr>
<td>English</td>
<td>6/7</td>
<td>6/7</td>
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</tbody>
</table>
Seamless transfer is supported by current policy, but students must take the right coursework:

At least 7 of 10 Gen Ed categories

+ 

at least four courses in the major (and cognates)

= 

Seamless Transfer
18 of 26 state-ops have adopted 7 of 10, 30 credits
- Two moved to 7/10 summer.
- The remaining campuses require 10 of 10 categories.
- More campuses are moving toward 7/10/30.

15 Community Colleges require 7 of 10 (but do not specify 30 credits)
10 others recommend 7/10/30 for transfer to SUNY
However, variability actually exists at the program level:
- At most campuses gen ed requirements that vary by program
- For example, a recent review of AA/AS programs at one of the requiring campuses shows that only 11 of 23 AA/AS programs actually require 7 or more categories
A coordinated effort is needed for improvement. Both 2-year and 4-year campuses should move toward accepting AND requiring:
- 7 of 10, 30 credit general education requirements
- Guaranteed core courses in the major

In addition,

Timely graduation and little or loss of credits upon transfer after two years with 60 credits guarantee requires that degrees not demand excess credits (>64 for AA or AS, >126 for BA, BS)
Completion and Success

Initiative to directly improve degree attainment:

Win-win and Credit When It’s Due (Lumina)

Initiative to improve degree program access:

SUNY BA/BS; AA/AS (OPEN SUNY on-line)
Completion and Success

**Tools to enhance success (Campus and system):**

Advising – improved websites (SUNY’s and campuses’), E-advising

Early-Alert software

Degree audit program (also supports Win-win)

Articulation Databases

Prospective course schedules

Meetings and other communication of best practices
Completion and Success

Practices to enhance success:

Pipeline: bridges to K-12, early assessment, dual enrollment

Pre-freshman summer and first year intersession programs

Intrusive advising

Providing students with 4- or 8-semester recommended curricula

Clear program requirements

One-stop or reduced-stop administrative processing

Your successful practices – your ideas about new initiatives

http://policydirect.org/
Completion and Success

Policies to enhance success:

- Required registration for developmental education from first semester until completion

- Required class attendance for freshmen

- Limited withdrawals and course repetitions

- Required advisor approval for class schedule registration

- Required mid-semester grades - reports for high-risk students

- Required early declaration of program/major and definitive cut-offs
For More Information

**Academic Affairs**

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Provost Student Mobility Page  
http://www.suny.edu/provost/academic_affairs/studentmobility.cfm

**Student Mobility**

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Student Mobility Page (Link for campus websites to assist students and advisors)  
https://www.suny.edu/student/transfer.cfm

**Degreeworks**

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Confluence site for Degreeworks  
https://confluence.itec.suny.edu/confluence